

**UNIVERSITY OF STRATHCLYDE AND THE
SCOTTISH ASSOCIATION OF TEACHERS OF HISTORY (SATH)**

CHARTERED TEACHER PROGRAMME

Module: Raising Attainment in History

Aims:

The module examines strategies to raise attainment within each stage of the secondary curriculum building from the Upper Primary curriculum and in the wider contexts of the teaching and learning. The module also addresses subject knowledge and the role of ICT. The specific areas to be covered will be:

1. Teaching and learning History, general strategies for raising pupil attainment.
2. Developing source handling skills:
 - (a) Upper Primary to Secondary 2.
 - (b) Higher.
3. Developing Skills of extended writing:
 - (a) Upper Primary to Secondary 2.
 - (b) Advanced Higher.
4. The role of ICT in raising pupil attainment.
5. Subject content - ensuring that teaching is informed by recent research into selected topics within History syllabuses.

In addition to lectures/workshops relating to points 1 - 5 the module will require attendance at the SATH Autumn Conference. This Conference addresses curricular areas and wider themes such as field studies.

Programme Outline:

Topic 1 Teaching and Learning History

This topic will relate some of the current developments in critical thinking skills to History education, see for example, Peter Fisher, *Thinking Through History*. This topic will discuss the general principles behind critical skills and provide case studies from S1 - S6 History classes based on the experience of one History department.

Topic 2 Developing Source Handling Skills

Source handling is an essential skill in History at all stages. This topic will draw on the experience of upper Primary, lower Secondary and Higher to examine different approaches to using sources in ways which develop knowledge, understanding and enquiry skills and help prepare pupils for external examinations.

Topic 3 Developing Skills of Extended Writing

Analysis of pupil performance in external examinations indicates that essay writing presents the most difficult challenge. It is essential to lay the foundation for extended writing from the Primary years hence the topic focuses on upper Primary and S1/2 alongside the most demanding level of all - Advanced Higher with the Dissertation and Paper 1 essays.

Topic 4 ICT

Studies have shown that appropriate use of ICT can improve pupil motivation and attainment, see, for example, *History, ICT and Learning in the Secondary School*, eds. Terry Haydn and Christine Counsell, (Routledge, 2003). This topic will allow teachers to work through selected examples of ICT and examine more general ways in which ICT can enhance teaching and learning.

Topic 5 Course Content

This topic will feature lectures and discussion of two popular areas of the curriculum. It is likely that these will be on the Scottish Wars of Independence and Britain's Policy of Appeasement in the 1930s. These lectures/discussion aim to inform teaching with the latest research.

Assessment:

The assessment, will require teachers to compile a portfolio to show how attainment has been raised within a range of possible scenarios. The strategy/ies for raising attainment should be described, justified and evaluated. The assignment must also include examples of pupil/student work relating to the strategy.

Dates & Duration: One week, beginning week beginning 9th August, 2004.

Location: Jordanhill Campus, University of Strathclyde.

Cost: £625.00