# What did resistance to slavery look like?

Lesson 1: Overt Resistance

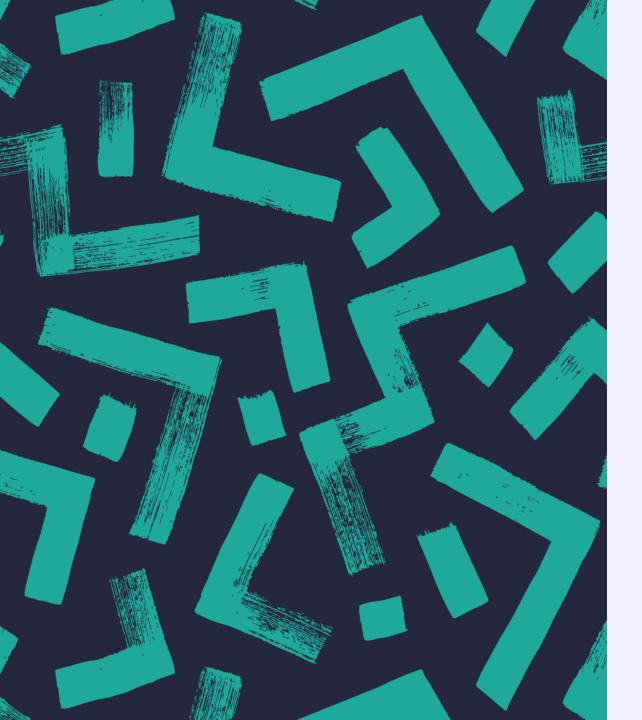


### What did resistance mean?

In *Rituals of Resistance,* Jason Young defines resistance to slavery as, "any tactic that slaves undertook to disrupt [the] forced extraction [of labour]."

Starter Task

Put this sentence in to your own words.



# GLOSSARY

#### Resistance

obstruction of enslavement

# **Overt** open confrontation

#### Covert

disguised non-compliance

#### Emancipation

legally free from previous bound or chattel servitude

#### Two Main Types of Resistance

# Overt

#### Overt

Open confrontation to resist slavery as an individual and/or overthrow the entire institution for all.

#### Overt forms often include

- face to face,
- aggressive or combative tactics and
- violence.
- These acts were not performed daily.



#### Covert

subtle or passive tactics performed for a variety of reasons but without the intent to end enslavement.

Covert resistance could be

- Daily acts done by an individual or in groups, often in opposition of colonial/European worldviews that tried to force one to believe their way of living and working was the only acceptable way.
- 2. Any action that made life a bit easier for the enslaved that may or may not bend or break the rules.
- 3. Any action that allowed one to remember they are human with joy, fun, and community bonding when slavery was meant to dehumanise and keep the enslaved working in fear and terror.

### What did resistance look like?

In pairs, try to come up with **3 ways** in which enslaved people might have **resisted**?

Note these down in your jotter in the form of a **mind map.** 

Starter Task

On the next slide you will see some historians' quotes that may help you...



"The general ambition of the enslaved was to avoid being subjected to the cruelty, inhumanity and dehumanization of slavery." – Dawn Miles

"the most prevalent forms of resistance were not necessarily the most effective nor the most important." – Bernard Moitt "...most enslaved people recognized that escaping slavery was unlikely and were therefore preoccupied with the challenge of survival" – Randy M Browne

"Slave resistance of one kind or another was a constant feature of slavery. Only the forms varied across time and place, according to circumstances and opportunities" – Michael Craton

"If slave resistance was endemic, it was only overt in special circumstances." – Michael Craton

# **Overt Resistance**

### **D**Learning Intentions



To understand how enslaved people fought for their freedom

Today's Tasks: define key terms, create a timeline & complete a describe question

I can **define** the **different types of resistance** 

I can **describe** an example of **overt resistance** 

# With the person beside you try to think of a definition for these three terms:

The refusal to acdersietablet to something

Concealed, hidden, Covert or disguised Done or shown public or the shown obvious way and not in secret

### Resistance

Enslaved people did not accept their loss of freedom, they fought hard to retain their families, cultures, customs and dignity.

This included more direct forms of resistance such as **rebellions.** 

But it is important to note that **resistance took many forms**: from keeping aspects of their identity and traditions alive to running away.

### Resistance

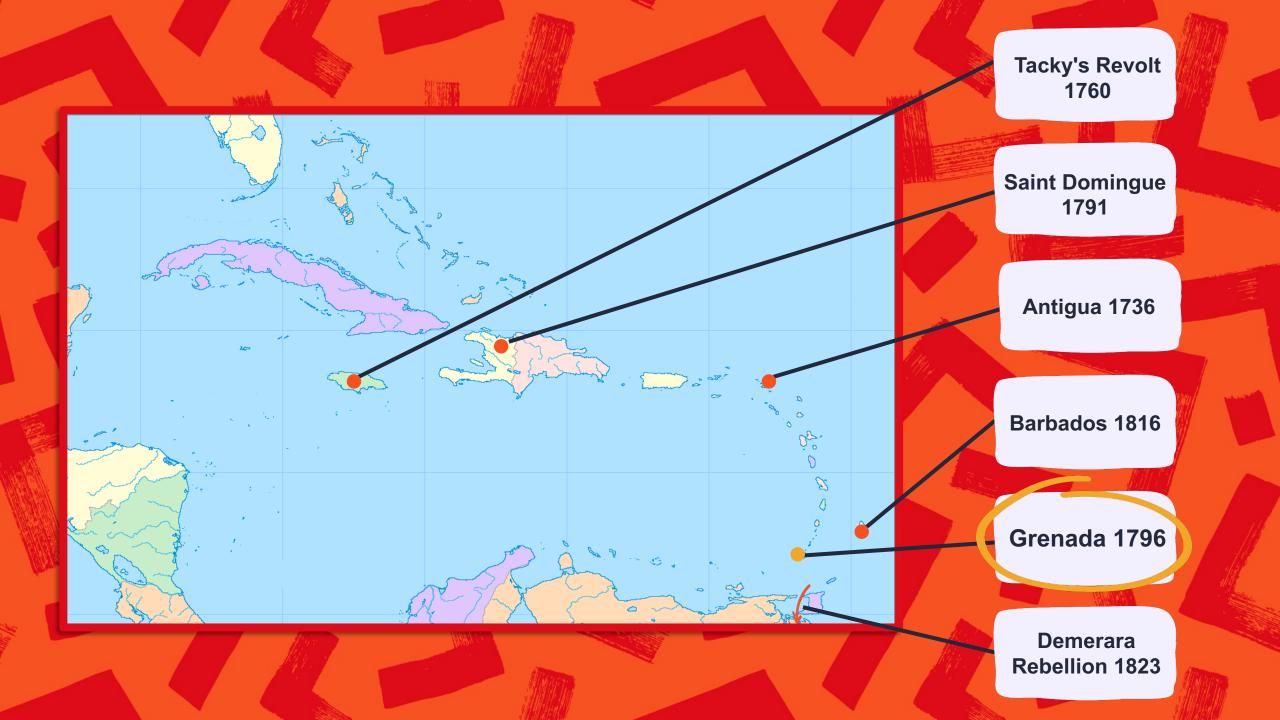
Large-scale organised uprisings were a common reaction to the cruelties of the slave system.

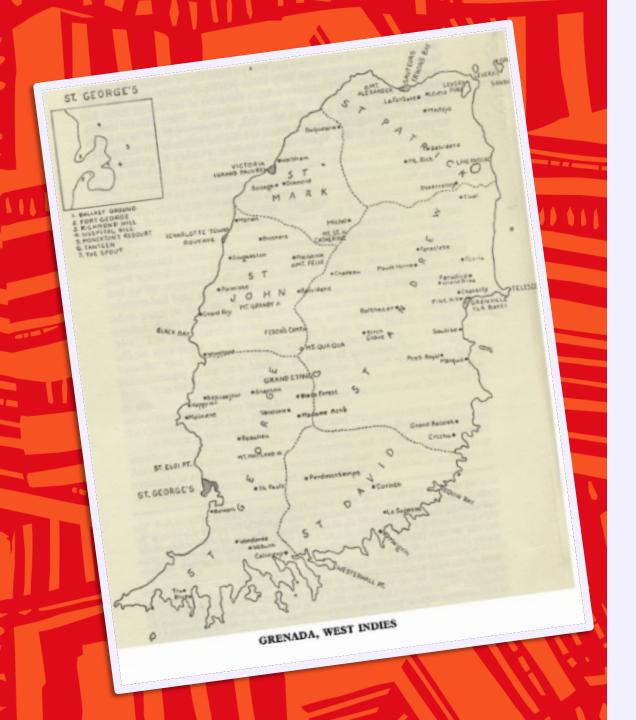
Potential and actual armed resistance also contributed to the ending of the slave trade and eventually slavery itself.

On the next slide you will see some of the most significant and planned revolts that happened in the Caribbean

"the many slave revolts and plots... between 1638 and 1838 could be conceived of as the '200 Years' War'one prolonged struggle launched by Africans against slave owners."

Historian Sir Hilary Beckles





### Grenada

Grenada is a Caribbean country comprising a main island, also called Grenada, and smaller surrounding islands.

Grenada is also known as the "Island of Spice" due to its production of nutmeg and mace crops.

Originally colonised by France in 1672, it was formally given up to Britain by the Treaty of Paris in 1763.

It was here an anti-slavery rebellion took place in 1795.



## Fédon's rebellion

- 1. Read the information sheet on Fédon's rebellion
- 2. Turn your jotter **on its side** and **draw a line down the middle** of the page
- 3. Using the information sheet you should **fill in your timeline** with **detailed notes** of what happened during this rebellion. The first and last one has been done for you.

**19 June 1796** British reinforcements arrived ending the rebellion

**1789** The French Revolution



## **Exam Practice**

Using your timeline answer the following question:

Describe the events of Fédon's Rebellion (4)

You have 6 minutes.

One event during Fédon's rebellion was\_\_\_\_\_.

A second event was \_

A third event was \_\_\_\_

A fourth event was \_\_\_\_

### Plenary exercise

"Slaves 'naturally' resisted their enslavement because slavery was fundamentally unnatural."

Historian Franklin Knight

# What does resistance look like?

Overt e.g. Fédon's rebellion

#### Add this example to your mind-map

Over the next two lessons you will be able to expand your understanding of how enslaved people resisted.



#### Developed by

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